University of Gdańsk

Subject card

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|---|---|---|---|---|---|---|---|
| Subject name and code | Methodology of care and education [classes], PG_00206295 | | | | | | |
| Field of study | Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 3 | | ECTS credits | 3.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Lucyna Kopciewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 45.0 | 75 |
| Subject objectives | nie dotyczy | | | | | | |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PEDL3_W18] Graduate know and understand the ethical principles and standards applicable to educators. | Graduates know and understand the substantive, teaching and educational competences of a teacher, including the need for professional development, also with the use of information and communication technology, and adapting the method of communication to the level of development of students and stimulating their cognitive activity, including the creation of teaching situations; the importance of the teacher's authority and the principles of student-teacher interaction during lessons; moderating interactions between students; the role of the teacher as a populariser of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the extracurricular environment | [SW4] test/exam - oral or written |
| [PEDL3_W11] Graduate know and understand the principles of occupational health and safety in educational, childcare and welfare institutions, as well as the legal responsibilities of teachers in this area, and the principles of first aid | Graduates know and understand teaching methods in relation to the subject they teach or the classes they conduct, as well as the importance of shaping attitudes towards the responsible and critical use of digital media and respect for intellectual property rights | [SW4] test/exam - oral or written |
| [PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education) | Graduates know and understand the teacher's craft; the proper use of lesson time by students and teachers; issues related to checking and assessing the quality of education and its evaluation, as well as the need to analyse and evaluate their own teaching and educational work | [SW4] test/exam - oral or written |
| [PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being. | Graduates are prepared to build a system of values and develop ethical attitudes in students, as well as shape their communication skills and cultural habits | [SK4] test/exam - oral or written |
| [PEDL3_W06] Graduate have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing | Graduates know and understand the importance of developing students' personal and socio-emotional skills: the need to shape students' cooperation skills, including group problem solving and building a system of values and developing ethical attitudes in students, as well as shaping communication skills and cultural habits | [SW4] test/exam - oral or written |

**Subject contents**

nie dotyczy

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| | 51.0% | 100.0% |

**Recommended reading**

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|---|---|
| Basic literature | nie dotyczy |
| Supplementary literature | nie dotyczy |
| eResources addresses | |

**Example issues/ example questions/ tasks being completed**

nie dotyczy

**Work placement**

Not applicable

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