University of Gdańsk

Subject card

Subject name and code	Methodology of care and education [classes], PG_00206295		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Lucyna Kopciewicz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	45.0	75

Subject objectives	nie dotyczy

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates are familiar with the standards, procedures and best practices concerning the organisation of care and education work in various types of institutions.	[SW4] test/exam - oral or written
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	Graduates are able to analyse and apply methods of social rehabilitation in an open environment, the theoretical foundations of environmental methodological influences; plan and implement cooperation between educators and the open environment; analyse and apply the working methods of teachers, educators and school pedagogues who carry out rehabilitation tasks, probation officers, and working methods in probation centres; analyse and apply methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply supervision in rehabilitation; analyse and apply methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SU4] test/exam - oral or written
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	Graduates are prepared to professionally resolve conflicts in the classroom or educational group	[SK4] test/exam - oral or written
	[PEDL3_W11] Graduate know and understand the principles of occupational health and safety in educational, childcare and welfare institutions, as well as the legal responsibilities of teachers in this area, and the principles of first aid	Graduates are familiar with occupational health and safety rules and legal responsibilities in care and educational institutions, as well as the basics of first aid.	[SW4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to analyse the methodology of interventions in rehabilitation centres; analyse and apply the theoretical foundations of institutional methodological interventions; analyse and apply social engineering, psychological engineering, anthropological engineering and cultural engineering; analyse and apply methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply methods supporting the process of readaptation and social reintegration; apply the methodology of an educator's work in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; analyse and apply the methodological basis of the work of an educator in remand centres and prisons; identify the causes of stress and burnout among social rehabilitation educators	[SU4] test/exam - oral or written
[PEDL3_W06] Graduate have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates are familiar with the diverse developmental and educational needs of pupils and the resulting tasks related to adapting the organisation of care and education.	[SW4] test/exam - oral or written
[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates are prepared to collaborate with teachers or therapists in order to improve their professional skills	[SK4] test/exam - oral or written
[PEDL3_W18] Graduate know and understand the ethical principles and standards applicable to educators.	Graduates are familiar with the ethical principles and standards applicable to the work of an educator and are able to apply them to care and educational activities.	[SW4] test/exam - oral or written
[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	Graduates are able to creatively use and critically analyse theories of development, socialisation and education in planning care and educational activities.	[SU4] test/exam - oral or written

Subject contents	nie dotyczy
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	100.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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