University of Gdańsk

Subject card

| | | | |
|---|---|---|---|
| Subject name and code | Pedagogical diagnostics and Expert Opinions [lecture], PG_00206297 | | |
| Field of study | Pedagogy | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | prof. dr hab. Lucyna Kopciewicz | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 15 | 0.0 | 35.0 | 50 |

**Subject objectives**

nie dotyczy

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education) | Graduates know and understand the methodology of implementing individual educational content within a subject or class - substantive and methodological solutions, good practices, adapting interactions to the needs and capabilities of students or student groups with different potential and learning style, student errors typical of a subject or type of class, their role and ways of using them in the teaching process | [SW4] test/exam - oral or written |

**Subject contents**

nie dotyczy

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| | 51.0% | 100.0% |

**Recommended reading**

| | |
|---|---|
| Basic literature | nie dotyczy |
| Supplementary literature | nie dotyczy |
| eResources addresses | |

| | |
|---|---|
| Example issues/ example questions/ tasks being completed | nie dotyczy |
| Work placement | Not applicable |

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