University of Gdańsk

Subject card

Subject name and code	Designing Correctional Programs, PG_00206299		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Sobierajska-Matczuk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	20.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	0.0	30.0	50

Subject objectives	Nie dotyczy.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is prepared to professionally resolve conflicts in the classroom or educational group	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	Graduates are prepared to collaborate with teachers or therapists in order to improve their professional skills	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	Graduates know and understand the methodology of social rehabilitation in an open environment; the theoretical foundations of environmental methodological influences; the principles of cooperation between educators and the open environment; the working methods of teachers, educators and school pedagogues carrying out social rehabilitation tasks, probation officers in probation centres; methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; the issue of supervision in rehabilitation; methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[PEDL3_W14] Graduate have an advanced understanding of the curriculum content, the typical challenges students face in mastering it, and the methods that support the learning process	Graduates know and understand the methodology of intervention in rehabilitation centres; the theoretical foundations of institutional methodological interventions; the principles, methods and forms of implementing social engineering, psychological engineering, anthropological engineering and cultural engineering; methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; methods supporting the process of readaptation and social reintegration; methodology of the work of educators in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; methodological foundations of the work of educators in detention centres and prisons; causes of stress and burnout among rehabilitation educators	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Course outcome	Subject outcome	Method of verification
[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to analyse the methodology of interventions in rehabilitation centres; analyse and apply the theoretical foundations of institutional methodological interventions; analyse and apply social engineering, psychological engineering, anthropological engineering and cultural engineering; analyse and apply methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply methods supporting the process of readaptation and social reintegration; apply the methodology of an educator's work in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; analyse and apply the methodological basis of the work of an educator in remand centres and prisons; identify the causes of stress and burnout among social rehabilitation educators	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[PEDL3_U28] The graduate is able to cooperate with members of research teams at every stage of the design and implementation of scientific research	Graduates are able to analyse and apply methods of social rehabilitation in an open environment, the theoretical foundations of environmental methodological influences; plan and implement cooperation between educators and the open environment; analyse and apply the working methods of teachers, educators and school pedagogues who carry out rehabilitation tasks, probation officers, and working methods in probation centres; analyse and apply methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply supervision in rehabilitation; analyse and apply methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work

Subject contents	nie dotyczy.
Prerequisites and co-requisites	nie dotyczy.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
nie dotyczy	51.0%	60.0%
nie dotyczy	51.0%	40.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy.
	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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