University of Gdańsk

Subject card

Subject name and code	Work Placement 1, PG_00206300						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marta Pięta-Chrystofiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	45.0	75	
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	The graduate is able to observe the functioning of children, pupils and teachers in the life of a nursery, school or educational institution	[SU7] entries and opinions in the internship diary
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	In terms of social skills, graduates are ready to work effectively with their work experience supervisors and teachers in order to expand their knowledge	[SK7] entries and opinions in the internship diary
	[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	Graduates are able to provide feedback to students during internships.	[SU7] entries and opinions in the internship diary
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	During their internship, graduates are able to organize and conduct classes that develop their abilities.	[SU7] entries and opinions in the internship diary
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand the specific nature of the nursery, school or educational institution where they are doing their practical training, in particular: care and educational tasks, work organisation, the scope of tasks of employees and participants in educational processes, the type of documentation kept, and the career guidance programme, taking into account the content of the regulations on career guidance	[SW1] oral statement/ conversation/discussion
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	During their internship, graduates are able to apply the theoretical foundations of development, education, and socialization.	[SU7] entries and opinions in the internship diary
	[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows and understands the principles of ensuring the safety of children in nursery schools and pupils in schools or educational institutions and outside them	[SW1] oral statement/ conversation/discussion
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	During their internship, graduates are able to create educational situations that aim to engage students and enable the achievement of objectives.	[SU7] entries and opinions in the internship diary
	[PEDL3_U27] Graduates are able to design and conduct classes and evaluate them in accordance with the selected field of pedagogy	Graduates are able to analyse and interpret observed or experienced pedagogical situations and events	[SU7] entries and opinions in the internship diary
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is ready to communicate effectively in social settings.	[SK7] entries and opinions in the internship diary
Subject contents	nie dotyczy		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	30.0%
		51.0%	70.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.