University of Gdańsk

Subject card

Subject name and code	Work Placement 2, PG_00206301		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marta Pięta-Chrystofiak	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	50.0	0.0	0.0	0.0	50
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	50	0.0	0.0	50

Subject objectives	Nie dotyczy.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows the teaching methods necessary to teach the subject.	[SW3] text preparation/written work
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	The graduate observes and analyzes pedagogical situations.	[SU7] entries and opinions in the internship diary
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	Graduates are able to work with students in accordance with their interests and talents.	[SU7] entries and opinions in the internship diary
	[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	The graduate formulates feedback appropriately when working with students.	[SU7] entries and opinions in the internship diary
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	Graduates are able to creatively apply theories concerning human development, socialization, upbringing, teaching and learning, and critically evaluate them.	[SU7] entries and opinions in the internship diary
	[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	Graduates develop their knowledge and teaching skills.	[SU7] entries and opinions in the internship diary
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	The graduate is able to create educational and teaching situations that motivate students to learn, work on themselves, and undertake activities conducive to development, and to modify educational, teaching, and developmental activities in order to achieve the desired results in the areas of education, upbringing, and stimulation of development.	[SU7] entries and opinions in the internship diary
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates recognize the needs, abilities, and talents of students and are able to design and conduct classes with students in order to meet their needs and develop their abilities.	[SU7] entries and opinions in the internship diary
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates are familiar with standards, procedures, and best practices in educational activities.	[SW3] text preparation/written work
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		

<table>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Nie dotyczy.</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Nie dotyczy.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Nie dotyczy.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">Nie dotyczy.</td></tr>
<tr><td>Work placement</td><td colspan="3">Nie dotyczy.</td></tr>
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