University of Gdańsk

Subject card

Subject name and code	Work Placement 3, PG_00206302		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marta Pięta-Chrystofiak	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	120	0.0	0.0	120

Subject objectives	Nie dotyczy.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows and understands the organisation, statutes and work plan of the school, as well as its educational and preventive programme	[SW3] text preparation/written work
[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	Graduates are able to draw conclusions from observing how teachers or specialists integrate care, educational and teaching activities	[SU7] entries and opinions in the internship diary
[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	The graduate is able to plan and conduct classes under the supervision of a work placement supervisor.	[SU7] entries and opinions in the internship diary
[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	The graduate is ready to cooperate effectively with the work placement supervisor and teachers in order to expand their knowledge	[SU7] entries and opinions in the internship diary
[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	With the help of a work placement supervisor and academic teachers conducting classes in psychological and pedagogical preparation, graduates are able to analyse pedagogical situations and events observed or experienced during their work placements.	[SU7] entries and opinions in the internship diary
[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to draw conclusions from observing the work of teachers or therapists, their interactions with pupils or students, and the way in which they plan and conduct teaching, educational or care activities.	[SU7] entries and opinions in the internship diary
[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand the tasks characteristic of schools, educational institutions and the environment in which they operate The graduate knows and understands the principles of ensuring the safety of pupils and students at school, in educational institutions and outside them.	[SW3] text preparation/written work
[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	In terms of social skills, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness.	[SK7] entries and opinions in the internship diary

Subject contents

Nie dotyczy.

Prerequisites and co-requisites

Nie dotyczy.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Nie dotyczy.	51.0%	100.0%

Recommended reading

Basic literature	Nie dotyczy.
Supplementary literature	Nie dotyczy.
eResources addresses	

Example issues/ example questions/ tasks being completed	Nie dotyczy.
Work placement	Nie dotyczy.

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