University of Gdańsk

Subject card

Subject name and code	Work Placement 1, PG_00206303						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Welenc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	Graduates have an advanced knowledge and understanding of the organisation, statutes and work plan of the school, the educational and preventive programme, and the career guidance programme	[SW1] oral statement/ conversation/discussion
	[PEDL3_U27] Graduates are able to design and conduct classes and evaluate them in accordance with the selected field of pedagogy	Graduates are able to draw conclusions from direct observation of teachers' extracurricular care and educational activities, including during breaks between lessons and organised group outings	[SU7] entries and opinions in the internship diary
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates have an advanced knowledge and understanding of the tasks characteristic of schools or educational institutions and the environment in which they operate. Graduates have an advanced knowledge and understanding of the principles of ensuring the safety of pupils at school and outside school	[SW1] oral statement/ conversation/discussion
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	With the help of a work placement supervisor and academic teachers conducting classes in psychological and pedagogical preparation, graduates are able to analyse pedagogical situations and events observed or experienced during their work placements	[SU7] entries and opinions in the internship diary
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is ready to communicate effectively in social settings.	[SK7] entries and opinions in the internship diary
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to draw conclusions from observing how teachers of various subjects integrate care, educational and teaching activities	[SU7] entries and opinions in the internship diary
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	In terms of social skills, graduates are ready to work effectively with their work placement supervisors and teachers in order to expand their knowledge	[SK7] entries and opinions in the internship diary
	[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	Graduates are able to draw conclusions, as far as possible, from direct observation of the work of the teaching council and the team of class teachers	[SU7] entries and opinions in the internship diary
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	The graduate is able to plan and conduct educational classes under the supervision of a work placement supervisor	[SU7] entries and opinions in the internship diary

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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development</td><td>The graduate is able to draw conclusions from observing the work of the class teacher, their interaction with pupils and the way in which they plan and conduct form time activities</td><td>[SU7] entries and opinions in the internship diary</td></tr>
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<tr><td>Subject contents</td><td>Nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>30.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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