University of Gdańsk

Subject card

Subject name and code	Work Placement 3, PG_00206305						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Bauć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	The graduate is ready to effectively cooperate with the internship supervisor and teachers in order to expand their teaching knowledge and develop their educational skills	[SK1] oral statement/conversation/ discussion [SK7] entries and opinions in the internship diary
	[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	The graduate knows and understands the teaching tasks carried out by a school or educational institution The graduate knows and understands the functioning and organization of teaching work of a school or educational institution	[SW1] oral statement/ conversation/discussion
	[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows and understands the types of documentation of teaching activities carried out in a school or educational institution	[SW1] oral statement/ conversation/discussion
	[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	The graduate is able to analyze, with the help of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship	[SU7] entries and opinions in the internship diary
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	Graduates are able to design and implement educational situations.	[SU7] entries and opinions in the internship diary
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	The graduate is able to draw conclusions from observing the teacher's teaching work, his/her interactions with students and the way of planning and conducting teaching activities; actively observe the methods and forms of work used by the teacher and the teaching aids used, as well as the ways of assessing students and assigning and checking homework	[SU7] entries and opinions in the internship diary
	[PEDL3_U10] Graduates are able to use assessment and feedback to stimulate students in their work on their own development	The graduate is able to plan and conduct a series of lessons or activities under the supervision of a professional internship supervisor	[SU7] entries and opinions in the internship diary
	[PEDL3_U07] Graduates are able to work with students in a way that stimulates their interest and develops their talents, select appropriate teaching content, tasks and forms of work within the framework of self-education, and promote students' achievements	The graduate is able to work with students in a way that develops their interests.	[SU7] entries and opinions in the internship diary
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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