

Subject card

Subject name and code	Teachers-Educators in Relation to Students and Parents in Addiction Crisis, PG_00206306						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciwicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language	Graduates are able to work with children with special educational needs, including those with adaptation difficulties, from diverse cultural backgrounds or with limited knowledge of Polish, in the context of family problems and addictions.	[SU5] implementation of a problem task
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	Graduates are able to communicate with pupils and parents in crisis situations involving addiction, resolve conflicts through dialogue, and create an atmosphere conducive to cooperation and support.	[SK5] implementation of a problem task
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to recognise the needs and potential of students in crisis due to addiction and to carry out activities that support their educational, emotional and social development.	[SU5] implementation of a problem task
	[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to observe crisis and educational situations related to addiction in the family, analyse them and propose appropriate interventions.	[SU5] implementation of a problem task
	[PEDL3_U02] Graduate are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to select and develop materials and working methods tailored to the needs of students and families in crisis due to addiction, effectively implementing educational, upbringing and preventive measures.	[SU5] implementation of a problem task
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to design and implement educational and preventive programmes for students and their families, including support in situations related to addiction.	[SU5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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