University of Gdańsk

Subject card

Subject name and code	Teachers-Educators in Relation to Students and Parents in Addiction Crisis, PG_00206306		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Lucyna Kopciewicz	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	0.0	30.0	50

Subject objectives	nie dotyczy

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language</td><td>Graduates are able to work with children with special educational needs, including those with adaptation difficulties, from diverse cultural backgrounds or with limited knowledge of Polish, in the context of family problems and addictions.</td><td>[SU5] implementation of a problem task</td></tr>
<tr><td>[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom</td><td>Graduates are able to communicate with pupils and parents in crisis situations involving addiction, resolve conflicts through dialogue, and create an atmosphere conducive to cooperation and support.</td><td>[SK5] implementation of a problem task</td></tr>
<tr><td>[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life</td><td>Graduates are able to recognise the needs and potential of students in crisis due to addiction and to carry out activities that support their educational, emotional and social development.</td><td>[SU5] implementation of a problem task</td></tr>
<tr><td>[PEDL3_U01] Graduate are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems</td><td>Graduates are able to observe crisis and educational situations related to addiction in the family, analyse them and propose appropriate interventions.</td><td>[SU5] implementation of a problem task</td></tr>
<tr><td>[PEDL3_U02] Graduate are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities</td><td>Graduates are able to select and develop materials and working methods tailored to the needs of students and families in crisis due to addiction, effectively implementing educational, upbringing and preventive measures.</td><td>[SU5] implementation of a problem task</td></tr>
<tr><td>[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers</td><td>Graduates are able to design and implement educational and preventive programmes for students and their families, including support in situations related to addiction.</td><td>[SU5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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