University of Gdańsk

Subject card

Subject name and code	Master Seminar, PG_00206317		
Field of study	Pedagogy		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Alicja Jurgiel-Aleksander	
	Teachers	dr Piotr Bauć dr hab. Alicja Jurgiel-Aleksander dr Karolina Starego dr hab. Robert Opora, prof. UG dr hab. Piotr Stańczyk dr hab. Małgorzata Obrycka	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	35.0	75

Subject objectives	nie dotyczy

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PEDMU2_U05] The graduate is able to present his/her own ideas, doubts and suggestions, support them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, following and being guided by ethical principles</td><td>nie dotyczy</td><td>[SU3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_U01] The graduate is able to observe, search and process information on social phenomena of various nature using various sources and making use of his/her psychological and pedagogical knowledge, as well as is able to interpret and solve educational problems</td><td>nie dotyczy</td><td>[SU3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_U07] The graduate is able to observe, diagnose, rationally evaluate complex educational situations and analyse motives and patterns of human behaviour in an in-depth manner;</td><td>nie dotyczy</td><td>[SU3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_K01] The graduate is willing to independently deepen his/her knowledge and skills, is ready for continuous personal and professional development</td><td>nie dotyczy</td><td>[SK3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_W12] The graduate has in-depth knowledge and understanding of theories of upbringing, learning and teaching and other educational processes (including, inter alia, the issue of inclusive education, the diversity of educational needs, teaching methods and effective teaching resources)</td><td>nie dotyczy</td><td>[SW3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_K06] The graduate is willing to accept responsibility for his/her own preparation for work, decisions made and activities carried out, as well as their effects; accept responsibility for the people entrusted to his/her work (including building a relationship based on mutual trust)</td><td>nie dotyczy</td><td>[SK3] text preparation/written work</td></tr>
<tr><td>[PEDMU2_W04] The graduate has in-depth knowledge and understanding of the subject and methodological specificity of pedagogy (main schools, research orientations, strategies and research methods used in social sciences; knows the map of positions and methodological approaches; understands the postulate of multi-paradigmatic research in pedagogy);</td><td>nie dotyczy</td><td>[SW3] text preparation/written work</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>nie dotyczy</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>nie dotyczy</td><td>100.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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