University of Gdańsk

Subject card

Subject name and code	Graduate seminar, PG_00206347						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wajszczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	[SU3] text preparation/written work
	[PEDL3_U19] Graduates are able to use and integrate knowledge in the field of pedagogy and related scientific disciplines in order to analyse educational problems	Graduates are able to integrate knowledge from pedagogy and other related disciplines to analyze educational problems.	[SU3] text preparation/written work
	[PEDL3_U21] Graduates are able to distinguish between methodological approaches in scientific research in the field of pedagogy, formulate research objectives and problems, select appropriate methods and techniques, construct research tools, develop, present and interpret research results, draw conclusions, and indicate directions for further research within a selected area of pedagogy.	Graduates are able to distinguish between methodological approaches in scientific research in the field of pedagogy, formulate research objectives and problems, select appropriate methods and techniques, construct research tools, develop, present, and interpret research results, draw conclusions, and indicate directions for further research within a selected field of pedagogy.	[SU3] text preparation/written work
	[PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.	Graduates are prepared to appreciate tradition and the achievements of scientific research in pedagogy.	[SK3] text preparation/written work
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	Graduates are able to apply theories of human development, socialization, education, and upbringing.	[SU3] text preparation/written work
	[PEDL3_U28] The graduate is able to cooperate with members of research teams at every stage of the design and implementation of scientific research	Graduates are able to work in research teams.	[SU3] text preparation/written work
	[PEDL3_U24] Graduates are able to apply basic psychological knowledge and advanced pedagogical knowledge, and collect data for analysing behaviours, processes and phenomena in the field of education	Graduates are able to use psychological and pedagogical knowledge to analyze educational situations.	[SU3] text preparation/written work
	[PEDL3_W17] Graduate know and understand the methodological assumptions and principles as well as ethical standards of designing and conducting scientific research in the field of pedagogy	Graduates know and understand the methodological assumptions and principles as well as ethical standards of designing and conducting scientific research in the field of pedagogy.	[SW3] text preparation/written work
	[PEDL3_W16] Graduate have an advanced knowledge and understanding of the research methodology used in the humanities and social sciences, particularly the principles of designing and conducting research in the field of education, as well as the concept of multi-paradigmatic approaches	Graduates know and understand social research methodology and the principles of conducting research.	[SW3] text preparation/written work

Subject contents	nie dotyczy
Prerequisites and co-requisites	nie dotyczy

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%

Recommended reading		
	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy

	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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