University of Gdańsk

Subject card

Subject name and code	Introduction to teaching practice, PG_00206348						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Bauć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		0.0	35.0	50	
Subject objectives	nie dotyczy						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PEDL3_W15] Graduate have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows and understands the teaching tasks carried out by a school or educational institution The graduate knows and understands the functioning and organization of teaching work of a school or educational institution	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	The graduate is able to analyze, with the help of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[PEDL3_W04] Graduate have knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	The graduate knows and understands the types of documentation of teaching activities carried out in a school or educational institution	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.	The graduate is able to plan and conduct a series of lessons or activities under the supervision of a professional internship supervisor	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	The graduate is prepared to cooperate effectively with the work placement supervisor and teachers in order to broaden their teaching knowledge and develop their educational skills	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report

Subject contents

nie dotyczy

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	50.0%
	51.0%	50.0%

Recommended reading

Basic literature	nie dotyczy
Supplementary literature	nie dotyczy
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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