University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Pedagogy, its Subdisciplines and Modern Trends, PG_00206748 | | |
| Field of study | Pre-school and Early School Education | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | uniform Master's studies | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 1 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | Natalia Kostrzewa | |
| | Teachers | Natalia Kostrzewa | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 15 | 0.0 | 35.0 | 50 |

**Subject objectives**

Analysis of the assumptions and content of selected directions of contemporary pedagogy

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems | The student is able to identify the basic properties of the structure of pedagogical texts | [SU3] text preparation/written work |
| [PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions | The student is able to critically comment on the content of the analyzed materials. Based on them, it designs new solutions | [SK3] text preparation/written work |

**Subject contents**

Directions of development of contemporary reflection and pedagogical practice: non-directive, non-authoritarian, anti-authoritarian, resistance, critical pedagogy, emancipatory.

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| exam | 51.0% | 100.0% |

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| Recommended reading | Basic literature | T.Gordon, Wychowanie bez porażek, Warszawa 2002;<br>A.S.Neill, Summerhill, Katowice 1991;<br>P.McLaren, Życie w szkołach, Wrocław 2015 :<br>P.Freire, "Bankowa" koncepcja edukacji jako narzędzie opresji, (w:) K.Blusz, Edukacja i wyzwolenie, Kraków 2000; |
| | Supplementary literature | B. Śliwerski, Współczesne nurty pedagogiczne, Kraków 1996.<br>G. Gutek, Filozoficzne i socjologiczne podstawy edukacji, Gdańsk 2000. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Content diversity of contemporary pedagogy. Pedagogical work as educational counseling. | |
| Work placement | Not applicable | |

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