University of Gdańsk

Subject card

Subject name and code	Sociological and Political Aspects of Childhood (Lecture), PG_00206753		
Field of study	Pre-school and Early School Education		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Adela Kożyczkowska, prof. UG	
	Teachers	dr hab. Adela Kożyczkowska, prof. UG	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	45.0	75

Subject objectives	

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<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_W08] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the rights of children and people with disabilities, as well as ways of enforcing them and promoting them in the pre-school and school environment, as well as outside pre-school and school settings</td><td></td><td>[SW4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_U12] The graduate has the skills enabling them to effectively work in culturally diverse environments and with children for whom Polish is a second language, using intercultural and glottodidactic competences</td><td></td><td>[SU4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_K06] The graduate has social competences enabling them to accurately recognise the specificity of the local and regional environment and their impact on the functioning of children or learners, as well as initiate cooperation for the benefit of children or learners and these environments</td><td></td><td>[SK4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community</td><td></td><td>[SK4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_W03] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of contemporary Childhood Studies exploring the issue of child well-being in an interdisciplinary way</td><td></td><td>[SW4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_W07] He/she has advanced, structured and theoretically based knowledge of intercultural education and understands its economic, legal and ethical conditions.</td><td></td><td>[SW4] test/exam - oral or written</td></tr>
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<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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