University of Gdańsk

Subject card

Subject name and code	Early Social Education and Child Studies, PG_00206814						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Dorota Klus-Stańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		0.0	35.0	50	
Subject objectives	Nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education</td><td>Nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU5] implementation of a problem task
[SU6] demonstration of practical skills
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education</td><td>Nie dotyczy</td><td>[SW1] oral statement/ conversation/discussion
[SW5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group</td><td>Nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person</td><td>Nie dotyczy</td><td>[SK1] oral statement/conversation/ discussion
[SK5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development</td><td>Nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features</td><td>Nie dotyczy</td><td>[SW1] oral statement/ conversation/discussion
[SW5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>Nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Nie dotyczy</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Nie dotyczy</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>Nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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