University of Gdańsk

Subject card

Subject name and code	Children's Philosophing, PG_00206819						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	To familiarize students with the issues of children's philosophizing, children's philosophy of life and the essence of the Philosophy for Children program. Preparation to take classes with children in the field of philosophy.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PPWJ5_U07] The graduate has the skills enabling them to develop key competences of children or learners, in particular creativity, critical reflection and the ability to solve problems independently and in teams	The student has the skills to conduct philosophical classes for children	[SU2] presentation/project/paper/ report
[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	The student has methodological knowledge of conducting classes with children	[SW2] presentation/project/paper/ report
[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education	The student is able to use children's abilities to co-create philosophical activities	[SU2] presentation/project/paper/ report
[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness	The student is competent in establishing relationships needed for a constructive approach to the discussed issue	[SK2] presentation/project/paper/ report
[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences	The student is able to design philosophical classes for children	[SK2] presentation/project/paper/ report

Subject contents

Children's philosophizing - terminological issues Surprise and questions - the basis of children's philosophizing The essence of the P4C program Designing your own philosophizing classes with children

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Creating and implementing a children's philosophizing program	51.0%	100.0%

Recommended reading

Basic literature	Lipman M., Sharp A.M., Oscanyan F.S., Filozofia w szkole, Warszawa 1996 (lub wydania późniejsze). Szczepska-Pustkowska M., Od filozofii dzieciństwa do dziecięcej filozofii życia. Casus władzy (i demokracji), IMPULS, Kraków 2011 (tylko wybrane rozdziały);
Supplementary literature	Pobojewska A., Co to znaczy filozofować?, Analiza i Egzystencja 2011, nr. 15. Szczepska-Pustkowska M., Dziecięce filozofowanie (i filozofowanie z dziećmi) jako zasada pracy z uczniem, Kwartalnik Pedagogiczny 2008, nr 1.
eResources addresses	

Example issues/ example questions/ tasks being completed

The value of children's questions about the world. How to sustain children's curiosity about the world?

Work placement

Not applicable

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