University of Gdańsk

Subject card

Subject name and code	Quantitative and Qualitative Methodology Strategies, PG_00206884						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bartosz Atroszko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U19] The graduate has the skills enabling them to cooperate with members of research teams at every stage of designing and conducting scientific research</td><td>Nie dotyczy</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W21] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of rules for the protection of intellectual property and copyright</td><td></td><td>[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person</td><td>Nie dotyczy</td><td>[SK2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U18] The graduate has the skills enabling them to distinguish orientations in the methodology of pedagogical research, formulate research goals and problems, apply the selection of appropriate methods and techniques and construct research tools, develop, present and interpret research results, draw conclusions, indicate directions for further research in the field of pre-school and early school pedagogy</td><td>Nie dotyczy</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W20] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of terminology and methodological assumptions as well as principles and ethical norms of designing and implementing research in the field of preschool, school and alternative pedagogy</td><td>Nie dotyczy</td><td>[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W19] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of scientific research applied in the field of social sciences</td><td>Nie dotyczy</td><td>[SW2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td>Nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Nie dotyczy</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>Nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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