University of Gdańsk

Subject card

Subject name and code	Early Health Education, PG_00206885						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2029/2030			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	4		Language of instruction	Polish			
Semester of study	7		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sandra Makowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	45.0	75	
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art	nie dotyczy	[SK4] test/exam - oral or written
	[PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK4] test/exam - oral or written
	[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education	nie dotyczy	[SU4] test/exam - oral or written
	[PPWJ5_W09] He/she has advanced, structured and theoretically based knowledge of principles of occupational health and safety in educational, upbringing and care institutions, with particular emphasis on pre-school and primary school, first aid and legal liability of the guardian	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features	nie dotyczy	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

<table>
<tr><td rowspan="2">Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>nie dotyczy</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td>Basic literature</td><td colspan="2">nie dotyczy</td></tr>
<tr><td></td><td>Supplementary literature</td><td colspan="2">nie dotyczy</td></tr>
<tr><td></td><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">nie dotyczy</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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