University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Methodology of Working in Inclusive Groups and with Children with Special Needs Education [Exercises], PG_00206886 | | |
| Field of study | Pre-school and Early School Education | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2029/2030 |
| Education level | uniform Master's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 4 | Language of instruction | Polish |
| Semester of study | 7 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Dagmara Kubiak-Kazuła | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 15 | 0.0 | 35.0 | 50 |

**Subject objectives**

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community | | |
| [PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs. | | |

**Subject contents**

**Prerequisites and co-requisites**

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| | 51.0% | 0.0% |

**Recommended reading**

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|---|---|
| Basic literature | |
| Supplementary literature | |

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|---|---|---|
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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