University of Gdańsk

Subject card

Subject name and code	Philosophical and Sociological Foundations of Education, PG_00206892						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Introducing students to basic philosophical and sociological concepts and theories that are used to explain and understand educational phenomena, processes and problems.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond	The student has knowledge about the importance of dialogue and discussion in shaping social and educational relationships	[SK4] test/exam - oral or written
[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	The student is able to analyze philosophical and sociological literature in terms of selected educational problems	[SU4] test/exam - oral or written
[PPWJ5_K07] The graduate has social competences enabling them to design and implement activities aimed at axiological education and values education - introducing children or learners to the world of values and social competences	The student is able to recognize content relating to axiological education and their philosophical and sociological background	[SK4] test/exam - oral or written
[PPWJ5_W01] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge the basics of the philosophy of education and pedagogical axiology and can relate them to the personal, integral development of the child (learner).	The student knows the concepts and issues of philosophical and sociological determinants of education.	[SW4] test/exam - oral or written

Subject contents

1. Philosophical and sociological understanding of education - differences and similarities in the genesis and structure of explanations of the human social world. 2. Idealism and realism as types of philosophical narrative about the world and education - their genesis and contemporary significance. 3. Naturalism and pragmatism as philosophies of education for children and society. Structuralism and existentialism as an example of a philosophical conflict between social systems (entities) and ways of experiencing the world. 4. 5. Educational ideologies as cognitive, explanatory and activating perspectives on educational problems (conservatism, liberalism, radicalism). 6. Socialization as a process of introducing the principles of social coexistence - types, mechanisms, consequences. 7. Social control as a set of mechanisms maintaining and enforcing social coexistence - from conformism to deviation. 8. Social groups and intra-group interactions - school class as a social group.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
exam	51.0%	100.0%

Recommended reading

Basic literature	A. Folkierska (1990), Pytanie o pedagogikę, Warszawa; W.Tatarkiewicz, Historia filozofii, t 1-2, (wyd. dow.); F.Coplestone, Historia filozofii, t. 1-9, (wyd. dow.); G.Gutek (2003), Filozoficzne i ideologiczne podstawy edukacji, Gdańsk; M.J.Szymański (2013), Socjologia edukacji, Kraków; A.Sawisz (1989), Szkoła a system społeczny, Warszawa; P. Sztompka (2012), Socjologia: analiza społeczeństwa, Kraków; K. Wieczorek (2012), Podstawy filozofii dla uczniów i studentów, Chorzów
Supplementary literature	S.Hessen (1997), Podstawy pedagogiki, tłum. A. Zieleńczyk, Wydawnictwo Akademickie Żak, Warszawa; R.Kwaśnica, Dwie racjonalności, (wyd. dow.); T.Szkudlarek (1993), Wiedza i wolność w pedagogice amerykańskiego postmodernizmu, Kraków; W.Jearger (2001) Paideia. Formowanie człowieka greckiego, Warszawa; T. Hejnicka-Bezwińska (2008), Pedagogika ogólna, Warszawa; J.Szacki (2006), Historia myśli socjologicznej, Warszawa;
eResources addresses	

Example issues/ example questions/ tasks being completed

Teaching as the art of thinking and asking questions. Thinking errors. Education at various levels of collective life.

Work placement

Not applicable

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