University of Gdańsk

Subject card

Subject name and code	School Assessment, PG_00206895						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2029/2030		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	8		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grażyna Szyling				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
<table>
<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person</td><td>Nie dotyczy</td><td>[SK3] text preparation/written work
[SK5] implementation of a problem task
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[PPWJ5_K03] The graduate has social competences enabling them to build relationships of mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or learner, and involve them in activities conducive to educational effectiveness</td><td>Nie dotyczy</td><td>[SK5] implementation of a problem task
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development</td><td>Nie dotyczy</td><td>[SU3] text preparation/written work
[SU5] implementation of a problem task
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education</td><td>Nie dotyczy</td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion
[SW3] text preparation/written work</td></tr>
<tr><td>[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features</td><td>Nie dotyczy</td><td>[SW4] test/exam - oral or written
[SW3] text preparation/written work
[SW5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>Nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Nie dotyczy</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Nie dotyczy</td><td>51.0%</td><td>40.0%</td></tr>
<tr><td>Nie dotyczy</td><td>51.0%</td><td>20.0%</td></tr>
<tr><td>Nie dotyczy</td><td>51.0%</td><td>40.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>Nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>Nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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