University of Gdańsk

Subject card

Subject name and code	Studies on Childhood, PG_00206898						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2029/2030			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	4		Language of instruction	Polish			
Semester of study	8		ECTS credits	2.0			
Learning profile	academic		Assessment form	exam			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Dorota Klus-Stańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives							

<table>
<tr><td>Learning outcomes</td><td>
<table>
<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person</td><td></td><td>[SK1] oral statement/conversation/ discussion
[SK4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems</td><td></td><td>[SU1] oral statement/conversation/ discussion
[SU4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_W08] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the rights of children and people with disabilities, as well as ways of enforcing them and promoting them in the pre-school and school environment, as well as outside pre-school and school settings</td><td></td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[PPWJ5_W01] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge the basics of the philosophy of education and pedagogical axiology and can relate them to the personal, integral development of the child (learner).</td><td></td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[PPWJ5_W03] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of contemporary Childhood Studies exploring the issue of child well-being in an interdisciplinary way</td><td></td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[PPWJ5_W12] He/she has advanced, structured and theoretically based knowledge of pedagogical innovations in the area of preschool and early school education, inspiring to plan and organise their own work.</td><td></td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion</td></tr>
</table>
</td></tr>
<tr><td>Subject contents</td><td></td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>100.0%</td></tr>
</table>
</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td></td></tr>
<tr><td>Supplementary literature</td><td></td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table>
</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
</table>

Document generated electronically. Does not require a seal or signature.