University of Gdańsk

Subject card

Subject name and code	Systems Studies in Early Education and Statistics, PG_00206899						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2029/2030			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	4		Language of instruction	Polish			
Semester of study	8		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Bartosz Atroszko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U18] The graduate has the skills enabling them to distinguish orientations in the methodology of pedagogical research, formulate research goals and problems, apply the selection of appropriate methods and techniques and construct research tools, develop, present and interpret research results, draw conclusions, indicate directions for further research in the field of pre-school and early school pedagogy</td><td>Nie dotyczy</td><td>[SU2] presentation/project/paper/ report
[SU4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_K06] The graduate has social competences enabling them to accurately recognise the specificity of the local and regional environment and their impact on the functioning of children or learners, as well as initiate cooperation for the benefit of children or learners and these environments</td><td>Nie dotyczy</td><td>[SK2] presentation/project/paper/ report
[SK4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_U19] The graduate has the skills enabling them to cooperate with members of research teams at every stage of designing and conducting scientific research</td><td>Nie dotyczy</td><td>[SU2] presentation/project/paper/ report
[SU4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.</td><td>Nie dotyczy</td><td>[SW4] test/exam - oral or written
[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W19] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of scientific research applied in the field of social sciences</td><td>Nie dotyczy</td><td>[SW4] test/exam - oral or written
[SW2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td>Nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>Nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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