

Subject card

Subject name and code	Models of Early Education, PG_00206900						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2030/2031	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	9		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Dorota Klus-Stańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group	Nie dotyczy	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions	Nie dotyczy	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PPWJ5_W07] He/she has advanced, structured and theoretically based knowledge of intercultural education and understands its economic, legal and ethical conditions.	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PPWJ5_W12] He/she has advanced, structured and theoretically based knowledge of pedagogical innovations in the area of preschool and early school education, inspiring to plan and organise their own work.	Nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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