University of Gdańsk

Subject card

Subject name and code	Evaluation in Teachers' and Schools' Work, PG_00206903						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2030/2031			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	5		Language of instruction	Polish			
Semester of study	10		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Daszkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_U04] The graduate has the skills enabling them to select, create, test and modify materials, resources and methods adequate to the purposes of upbringing and education	nie dotyczy	[SU2] presentation/project/paper/ report
	[PPWJ5_U05] The graduate has the skills enabling them to effectively use information and communication technologies in the implementation of teaching tasks	nie dotyczy	[SU2] presentation/project/paper/ report
	[PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community	nie dotyczy	[SK2] presentation/project/paper/ report
	[PPWJ5_K05] The graduate has social competences enabling them to communicate with people from various backgrounds and in different emotional conditions, solve conflicts through dialogue and create a good atmosphere for communication in pre-school group and school classroom, and beyond	nie dotyczy	[SK2] presentation/project/paper/ report
	[PPWJ5_W18] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of functioning and dysfunctions of the speech, hearing and vision apparatus as well as proper habits of using them	nie dotyczy	[SW2] presentation/project/paper/ report
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	nie dotyczy	[SU2] presentation/project/paper/ report
	[PPWJ5_U10] The graduate has the skills enabling them to 10. create educational and didactic situations that motivate children or learners to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of upbringing and education	nie dotyczy	[SU2] presentation/project/paper/ report
	[PPWJ5_W16] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the role of the teacher or educator in modelling the attitudes and behaviours of children or learners	nie dotyczy	[SW2] presentation/project/paper/ report
	[PPWJ5_W05] He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	nie dotyczy	[SW2] presentation/project/paper/ report
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	

	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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