University of Gdańsk

Subject card

Subject name and code	Early Education in Information Technology, PG_00207087						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	uniform Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Stunża				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.</td><td>nie dotyczy</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education</td><td>nie dotyczy</td><td>[SW2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_U06] The graduate has the skills enabling them to identify and arouse the interests of children or learners and appropriately adapt the methods and content of education</td><td>nie dotyczy</td><td>[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person</td><td>nie dotyczy</td><td>[SK2] presentation/project/paper/ report</td></tr>
<tr><td>[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features</td><td>nie dotyczy</td><td>[SW2] presentation/project/paper/ report</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>nie dotyczy</td><td>51.0%</td><td>34.0%</td></tr>
<tr><td>nie dotyczy</td><td>51.0%</td><td>33.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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