University of Gdańsk

Subject card

Subject name and code	Psychopedagogical Foundations of Teaching English with Methodology, PG_00207089		
Field of study	Pre-school and Early School Education		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Michał Daszkiewicz	
	Teachers		

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	15	0.0	10.0	25

Subject objectives	nie dotyczy

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W11] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the importance and possibilities of purposeful and diverse use of play in the process of raising and educating children	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_U11] The graduate has the skills enabling them to use the assessment and feedback process to stimulate children or learners in their own development	nie dotyczy	[SU1] oral statement/conversation/ discussion
	[PPWJ5_U12] The graduate has the skills enabling them to effectively work in culturally diverse environments and with children for whom Polish is a second language, using intercultural and glottodidactic competences	nie dotyczy	[SU1] oral statement/conversation/ discussion
	[PPWJ5_W02] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of classic and contemporary theories of human development, upbringing, learning and teaching (education) and their applicability values; can evaluate them critically and use them creatively	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.	nie dotyczy	[SU1] oral statement/conversation/ discussion
	[PPWJ5_K01] The graduate has social competences enabling them to use universal ethical principles and norms in professional activities, guided by respect for every person	nie dotyczy	[SK1] oral statement/conversation/ discussion
	[PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group	nie dotyczy	[SU1] oral statement/conversation/ discussion
	[PPWJ5_U05] The graduate has the skills enabling them to effectively use information and communication technologies in the implementation of teaching tasks	nie dotyczy	[SU1] oral statement/conversation/ discussion
	[PPWJ5_W10] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of methodology of performing tasks - standards, procedures and good practices used in preschool and early school education	nie dotyczy	[SW4] test/exam - oral or written
	[PPWJ5_W15] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of different grading types and features	nie dotyczy	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	50.0%
	nie dotyczy	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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