University of Gdańsk

Subject card

Subject name and code	Psychological Concepts of Children's Development (Lecture), PG_00207094		
Field of study	Pre-school and Early School Education		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	uniform Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Kamila Stępień-Rejszel	
	Teachers	dr Kamila Stępień-Rejszel	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	45.0	75

Subject objectives	nie dotyczy

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[PPWJ5_U13] The graduate has the skills enabling them to rationally manage the class time in accordance with the principles of mental work techniques, responsibly and purposefully organise the child's (learner's) extracurricular work, respecting his or her right to rest</td><td>nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion</td></tr>
<tr><td>[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems</td><td>nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_W02] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of classic and contemporary theories of human development, upbringing, learning and teaching (education) and their applicability values; can evaluate them critically and use them creatively</td><td>nie dotyczy</td><td>[SW4] test/exam - oral or written</td></tr>
<tr><td>[PPWJ5_U14] The graduate has the skills enabling them to 14. effectively use the information obtained about the child or learner from specialists, including a psychologist, speech therapist, educator, doctor and parents or guardians of the child or learner, when working with a child or learner</td><td>nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU4] test/exam - oral or written
[SU5] implementation of a problem task</td></tr>
<tr><td>[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them</td><td>nie dotyczy</td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[PPWJ5_U02] The graduate has the skills enabling them to identify the needs, capabilities and talents of children or learners, design and conduct pedagogical activities, as well as plan, implement and evaluate personalised education and upbringing programs.</td><td>nie dotyczy</td><td>[SU1] oral statement/conversation/ discussion
[SU4] test/exam - oral or written
[SU5] implementation of a problem task</td></tr>
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<tr><td>Subject contents</td><td>nie dotyczy</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>nie dotyczy</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>nie dotyczy</td></tr>
<tr><td>Supplementary literature</td><td>nie dotyczy</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>nie dotyczy</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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