

Subject card

Subject name and code	Floristry, PG_00207399						
Field of study	Biology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Laboratory of Geobotanics and Nature Conservation -> Department of Plant Taxonomy and Nature Conservation -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Renata Afranowicz-Cieślak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		17.0	50
Subject objectives	1. Learning about the floristic diversity of the region. 2. Naming plant species and knowing their characteristic features enabling the recognition of taxa. 3. Identifying organisms under legal protection. 4. Acquiring the ability to work with a key to identify species.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLL3_W06] knows the types of natural habitats, selected species of flora and fauna (with particular emphasis on coastal environments) as well as methods of nature conservation and the principles of sustainable development		
	[BIOLL3_U09] is able to learn independently and plan her/his own development in an organized and controlled manner		
	[BIOLL3_K01] is ready to critically evaluate her/his biological knowledge and continuously update and develop it, taking into account scientific advances and the needs of practice		
Subject contents	Practical identification of vascular plant species in the field based on their characteristic features. Construction and use of a key for identifying higher plants. Preservation of plants and standards for establishing a herbarium. Learning about selected elements of the biology of the observed species.Plant diversity in selected Pomeranian ecosystems (forest, meadow, watercourse, sea shore, segetal and ruderal habitats); protected, indicator, rare and economically important species. Composition of native and foreign flora, with particular emphasis on regional species. Habitat requirements of plant species. Getting to know the legal act regarding the protection of plant species.		
Prerequisites and co-requisites	Basic knowledge of botany and systematics of living organisms.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	identification of vascular plant species	51.0%	50.0%
	preparation and submission of a herbarium	51.0%	50.0%
Recommended reading	Basic literature	Rothmaler W., Jäger E., Werner K. 2007. Excursion flora from Germany. Vascular plants: satin ribbon. Spektrum Akademischer Verlag, Munich. Rutkowski L. 2008. Key to the identification of vascular plants in Lowland Poland. Ed. Science. PWN, Warsaw. Drobnik J. 2007. Herbarium and herbal science. Ed. Science. PWN, Warsaw. Regulation of the Minister of the Environment of October 9, 2014 on the protection of plant species. Journal Laws of 2014, item 1409.	
	Supplementary literature	Szafer W., Kulczyński S., Pawłowski B. 1988. Polish plants. PWN, Warsaw. Johnson O., More D. 2009. The Collins Guide. Trees. Multico, 464 pp. Lazarus M., Afranowicz-Cieślak R. (eds.). 2020. Red list of vascular plants of Gdańsk Pomerania. T. 1. Endangered species of coastal beaches, dunes and salt flats as well as brackish waters in the coastal zone. Univ. Publishing House Gdańsk, Gdańsk. - selected species descriptions.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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