

Subject card

Subject name and code	New Social Movements and Activism of People with Disabilities, PG_00207798						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the course is to introduce students to the socio-political context of disability related to the activities of social movements and activists with disabilities, the fight for rights, equal opportunities and emancipation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.4.W.2] Knows and understands institutional and non-institutional forms of care and support for adults with disabilities: care institutions and alternative forms of life in Poland and other countries (social welfare homes, sheltered housing, personal assistance); sample programs implemented in Poland and other countries aimed at meeting the needs of adults with disabilities; individual and social significance of normalization and social participation in the lives of adults with disabilities; threats to the normalization process from the perspective of a person with a disability; the role of the family in meeting special needs resulting from disability; the needs of generational families of adults with disabilities; conditions and significance of the care planning process in generational families; tasks implemented by the main associations and organizations operating in Poland and other countries for people with disabilities	[15496] [C.4.W.2] Knows and understands institutional and non-institutional forms of care and support for adults with disabilities, knows and understands the concept of activism and its role in the fight for the rights of people with disabilities: care institutions and alternative forms of living in Poland and other countries (social welfare homes, sheltered housing, personal assistance); examples of programmes implemented in Poland and other countries aimed at meeting the needs of adults with disabilities; individual and social significance of normalisation and social participation in the lives of adults with disabilities; threats to the normalisation process from the perspective of a person with a disability; the role of the family in meeting the special needs arising from disability; the needs of the generational families of adults with disabilities; the conditions and importance of the care planning process in generational families; tasks carried out by the main associations and organisations operating in Poland and other countries for the benefit of people with disabilities	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[C.4.U.1] Is able to recognize and interpret complex social problems of adults with disabilities, showing their connections with different areas of special andragogy	[15627] [C.4.U.1] Can recognise and interpret complex social problems of adults with disabilities, showing their connections with various areas of special andragogy, can interpret various activist activities and relate them to problems of discrimination	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[C.4.K.2] Is ready to continuously expand knowledge for the purpose of his/her own professional development.	[15727] [C.4.K.2] Is willing to continuously expand their knowledge for their own professional development.	[SK1] oral statement/conversation/discussion
	[C.4.K.1] Is ready to observe the principles of professional ethics;	[15726] [C.4.K.1] Is ready to adhere to the principles of professional ethics;	[SK1] oral statement/conversation/discussion
	[C.4.U.3] Is able to analyze his/her own pedagogical activities and indicate areas requiring modification and implementation of innovative activities in work with adults and older people with disabilities	[15629] [C.4.U.3] Can analyse own pedagogical activities and indicate areas requiring modification and implementation of innovative activities in working with adults and elderly people with disabilities; can analyse the activities of activists and disability rights movements	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[C.4.W.4] Knows and understands the issues of professional activity of adults with disabilities: career counseling, the system of preparing adults with disabilities for work, forms of employment of these people in Poland and other countries (supported, sheltered and social employment), legal, organizational, environmental and personal conditions of professional activity of people with disabilities, the scope, specificity and dynamics of employment of people with disabilities in Poland and other countries, the issue of counteracting discrimination of people with disabilities in the sphere of employment	[15498] [C.4.W.4] Knows and understands the issues of professional activity of adults with disabilities: vocational counselling, the system of preparing adults with disabilities for work, forms of employment for these people in Poland and other countries (supported, sheltered and social employment), legal and organisational, environmental and personal conditions for the professional activity of people with disabilities, the scope, specifics and dynamics of employing people with disabilities in Poland and other countries, the issue of counteracting discrimination against people with disabilities in the employment sector, knows the role of activists in the fight for the right to employment and counteracting discrimination in the labour market	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.W.6] Knows and understands the importance of the participation of adults with disabilities in civic life and the design of information and material space, taking into account the diverse intellectual, sensory and movement capabilities of recipients	[15500] [C.4.W.6] Knows and understands the importance of the participation of adults with disabilities in civic life and the design of information and material space, taking into account the diverse intellectual, sensory and motor capabilities of the audience, knows the history of activism and social movements of people with disabilities	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.W.8] Knows and understands the specific problems of adults with disabilities and their families, including the issue of violence against adults with disabilities; the problem of violence in the context of formal and informal care relationships; the concept of vulnerability and its practical implications in the education system, rehabilitation and support for people with disabilities; deviant and pseudo-deviant behaviors in the context of intellectual disability; the problem of marginalization and social exclusion of people with disabilities and their families	[15502] [C.4.W.8] Knows and understands the specific problems of adults with disabilities and their families, including the issue of violence against adults with disabilities; the problem of violence in the context of formal and informal care relationships; the concept of vulnerability and its practical implications for the system of education, rehabilitation and support for people with disabilities; deviant and pseudo-deviant behaviour in the context of intellectual disability; the problem of marginalisation and social exclusion of people with disabilities and their families and the activities of social movements for people with disabilities	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	The concept of new social movements, activism, social oppression, cultural imperialism and biopolitics. The history of the fight for the rights of disabled people, the characteristics of disabled social movements operating in the world and in Poland. Goals of activity. UN Convention on the Rights of Persons with Disabilities. The rights of women with disabilities and the areas of struggle of activists. Deinstitutionalization, Independent Living and accessibility - the main slogans of activists with disabilities. Emancipation and social inclusion - what is it? Disability politics - identity politics, civil rights, fight against discrimination.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	50.0%
	nie dotyczy	51.0%	50.0%

Recommended reading	Basic literature	Alternative Implementation Report of the Convention on the Rights of Persons with Disabilities Barnes C., Mercer G., (2008), Disability. Warsaw Godlewska-Byliniak, E., Lipko-Konieczna, J. (eds.). (2017). Regaining Presence. Disability in Theatre and Performance. Warsaw: Teatr 21 Foundation. Godlewska-Byliniak, E., Lipko-Konieczna, J. (eds.). (2018). Disability and Society. The Performative Power of Protest. Warsaw: Teatr 21 Foundation - Warsaw Biennale. UN Convention on the Rights of Persons with Disabilities Podgórska-Jachnik, D. (ed.) (2009). Problems of Advocacy and Representation of Persons with Disabilities. Łódź: WSP EGP. Podgórska-Jachnik, D. (2013). The Deaf. Emancipations. Łódź: WSP Scientific Publishing House. Rancière, J. (2007). Sharing the Perceptible. Aesthetics and Politics. Cracow: ha!art corporation. Rancière, J. (2007). Aesthetics as Politics. Warsaw: Krytyka Polityczna Publishing House. Rancière J. (2008). On the Shores of the Political. Cracow: Ha!art Corporation. Wlazło, M. (2015). In Their Own Name - Autonomy and Self-Advocacy of Disabled People in the Face of the Challenges of (Neo)Liberal Culture. Disability. Discourses of Special Pedagogy Żółkowska T. (2004), Equalizing Social Opportunities for People with Intellectual Disabilities. Szczecin
	Supplementary literature	Woynarowska A. (2019), Activists with disabilities in the fight for independent life, equal opportunities and human rights. On the power of protests, oppression of power and social resistance. Disability. Discourses of Special Pedagogy. No. 35
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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