

Subject card

Subject name and code	Work Support and Career Counseling for People with Disabilities, PG_00208065						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2030/2031	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	10		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Agnieszka Woynarowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.4.W.6] Knows and understands the importance of the participation of adults with disabilities in civic life and the design of information and material space, taking into account the diverse intellectual, sensory and movement capabilities of recipients	[15500] [C.4.W.6] Knows and understands the importance of the participation of adults with disabilities in civic life and the design of information and material space, taking into account the diverse intellectual, sensory and motor capabilities of the audience	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[C.4.K.1] Is ready to observe the principles of professional ethics;	[15726] [C.4.K.1] Is ready to adhere to the principles of professional ethics;	[SK1] oral statement/conversation/discussion
	[C.4.K.2] Is ready to continuously expand knowledge for the purpose of his/her own professional development.	15727] [C.4.K.2] Is willing to continuously expand their knowledge for their own professional development.	[SK1] oral statement/conversation/discussion
	[C.4.U.4] Is able to design a support program for adults with disabilities	[15630] [C.4.U.4] Can design a programme to support adults with disabilities in the area of support for professional activity and career counselling	[SU5] implementation of a problem task
	[C.4.W.4] Knows and understands the issues of professional activity of adults with disabilities: career counseling, the system of preparing adults with disabilities for work, forms of employment of these people in Poland and other countries (supported, sheltered and social employment), legal, organizational, environmental and personal conditions of professional activity of people with disabilities, the scope, specificity and dynamics of employment of people with disabilities in Poland and other countries, the issue of counteracting discrimination of people with disabilities in the sphere of employment	[15498] [C.4.W.4] Knows and understands the issues of economic activity of adults with disabilities: career counselling, system of preparation for work of adults with disabilities, forms of employment of these people in Poland and other countries (supported, protected and social employment), legal and organisational, environmental and personal conditions for the professional activity of people with disabilities, the scope, specificity and dynamics of employing people with disabilities in Poland and other countries, the issue of counteracting discrimination against people with disabilities in the employment sphere	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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