

## Subject card

|                                             |                                                                                                                                         |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Specialized Work Placement, PG_00208075                                                                                                 |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Special Pedagogy                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2026                                                                                                                            |                                                          | Academic year of realisation of subject |                                     | 2029/2030                                                                |            |     |
| Education level                             | uniform Master's studies                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                       |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 4                                                                                                                                       |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 8                                                                                                                                       |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             |                                                                                                                                         |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                      |                                                          | dr Joanna Belzyt                        |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                   | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                                                      | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                   | 60                                                       |                                         | 0.0                                 |                                                                          | 0.0        | 60  |
| Subject objectives                          | Getting acquainted with the specifics of the workshop of a special educator within the specialty in the institutions appropriate to it, |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | getting acquainted with the organizational principles of the institution,                                                               |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | observation of students and assistance during educational and therapeutic activities,                                                   |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | confrontation of acquired psychological and pedagogical knowledge with pedagogical reality in practical action                          |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | Formation of attitudes and personal qualities necessary for the work of a special educator                                              |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | An assistant practice, which also includes independent teaching.                                                                        |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                | Method of verification                                                                                                                                   |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [E.3WW.W.3] Knows and understands the principles of ensuring the safety of children in kindergarten and students in school or other educational institutions and beyond                                                                                        | The student knows the principles of ensuring the safety of children with disabilities in kindergarten and students with disabilities in school                                                                                                 | [SW3] text preparation/written work                                                                                                                      |
|                   | [E.3WW.W.2] Knows and understands the organization, statute and work plan of a preschool, school or educational facility and the educational and preventive program                                                                                            | The student knows the organization, statute and work plan of the kindergarten, school and their educational and preventive program                                                                                                             | [SW3] text preparation/written work                                                                                                                      |
|                   | [E.3WW.W.1] Knows and understands the tasks specific to a preschool, school or educational institution and the environment in which they operate                                                                                                               | The student is familiar with the tasks specific to a kindergarten, school or institution of the educational system and the environment in which they operate                                                                                   | [SW3] text preparation/written work                                                                                                                      |
|                   | [E.3WW.U.4] Is able to analyse, with the help of the internship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the internship | The student(s) is able to analyze, with the help of the internship supervisor, pedagogical situations and events observed or experienced during the internship                                                                                 | [SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary<br>[SU8] observation of student's independent or team work |
|                   | [E.3WW.U.2] Is able to draw conclusions from observations of how teachers integrate care, education and teaching activities.                                                                                                                                   | The student is able to draw conclusions from the observation of the way in which care and educational and teaching activities are integrated by teachers working with children with disabilities in the school support of development          | [SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary<br>[SU8] observation of student's independent or team work |
|                   | [E.3WW.U.1] Is able to draw conclusions from observing teachers' work, their interactions with children and students and the way they plan and conduct teaching, educational and care activities                                                               | The student is able to draw conclusions from observations of teachers' work, their interactions with children and students with disabilities, and the way they plan and conduct teaching, parenting and early childhood development activities | [SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary<br>[SU8] observation of student's independent or team work |
|                   | [E.3WW.K.1] is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge                                                                                                                                 | The student is competent to interact effectively with the internship supervisor and teachers to expand his/her knowledge in the area of early childhood development support for children with disabilities                                     | [SK6] demonstration of practical skills<br>[SK7] entries and opinions in the internship diary<br>[SK8] observation of student's independent or team work |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                               |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                                               | <p>Getting to know the specifics of the workshop of a teacher/special educator within the specialty in the institutions appropriate to it, getting to know the</p> <p>organizational principles of the institution, observation of students during various activities, observation and assistance during educational and</p> <p>therapeutic activities, learning about various forms and methods of work. Confronting the acquired psychological and pedagogical knowledge with the reality of</p> <p>pedagogical reality in practical action and the formation of attitudes and personal qualities necessary for the work of a special educator. An important goal</p> <p>is the student's verification of his pedagogical and therapeutic interests and motivation to work with people with special needs</p> <p>educational needs. Acquisition, within a given specialty, of the ability to conduct classes appropriate to it. At least 60% of the total</p> <p>hours must be realized as an assistant practice, which also includes independent teaching.</p> <p>The student should:</p> <ul style="list-style-type: none"><li>- obtain information about the activities of the institution,</li><li>- learn about the workshop of the teacher/therapist,</li></ul> <p>and:</p> <ul style="list-style-type: none"><li>- have the opportunity to confront the theoretical knowledge gained during the course of study with reality,</li><li>- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,</li><li>- have the opportunity to test their own professional skills, as well as to realize creative ideas,</li></ul> <p>The practice is also intended to shape the attitudes and personal qualities necessary in a special educator</p> |                   |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold | Percentage of the final grade |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 60.0%             | 20.0%                         |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 100.0%            | 30.0%                         |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 50.0%             | 50.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | nie dotyczy       |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | nie dotyczy       |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                               |

Document generated electronically. Does not require a seal or signature.