

Subject card

Subject name and code	Working with a Family of People with Intellectual Disability, PG_00208137						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2030/2031	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	5		Language of instruction			Polish	
Semester of study	9		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E. 11.K.1] Is ready for self-reflection on professional development;	The student has a belief in the importance of acquiring knowledge, the value and need to take measures to support the development of a person with disabilities and family support.	[SK5] implementation of a problem task
	[E. 11.U.4] Is able to analyze the cultural and social aspects of intellectual disability; determine the quality of life of people with intellectual disabilities, including the role of socio-cultural factors; present strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; analyze social participation as the legitimization of the rights of people with intellectual disabilities	The student is able to use systemic approaches to the family and the assumptions of the family-centered model in the process of supporting the development of the child / adult and supporting the family.	[SU2] presentation/project/paper/report
	[E. 11.W.4] has in-depth knowledge and understanding of the cultural and social aspects of intellectual disability; determinants of the quality of life of people with intellectual disabilities - the role of socio-cultural factors; strategies for destigmatization and destereotyping of people with intellectual disabilities in the context of rehabilitation, educational and therapeutic solutions; principles of social participation as legitimization of the rights of people with intellectual disabilities	The student knows the possibilities of using family resources and the non-family environment in the process of supporting the development of the child or adult and supporting the family	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	70.0%
	nie dotyczy	50.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.