

Subject card

Subject name and code	Family and Disability [Lecture], PG_00208183						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszuć				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	N/A						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour		Is able to recognize the processes occurring in the family and their importance for the family system			[SU4] test/exam - oral or written	
	[C.1.W.6] knows various social environments and institutions (including care, education, and support), their specificity and the processes taking place in them		Knows the conceptual framework of the family and its importance in the process of upbringing and socialization of the child			[SW4] test/exam - oral or written	
	[C.1.W.9] knows the principles of designing a path for one's own intellectual and competence development in connection with the studied subdiscipline of special education		Knows the principles of designing one's own work to engage with parents of children with disabilities at various stages of their lives.			[SW4] test/exam - oral or written	
Subject contents	N/A						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade	
			51.0%			100.0%	

Recommended reading	Basic literature	N/A
	Supplementary literature	N/A
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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