

Subject card

Subject name and code	Special Didactics [Lecture - II], PG_00208211						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		65.0	75
Subject objectives	Nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.5.W.2] Knows and understands the concepts and didactic systems of special education		Knows and understands the concepts and didactic systems of special education.		[SW4] test/exam - oral or written		
	[C.5.U.2] Is able to individualize tasks, adapt teaching methods and content to the needs of children and students, increase cognitive skills, social competences and peer integration;		Applying the principles of special didactics, he is able to individualize tasks, adapt teaching methods and content to the needs of children and students, is able to increase cognitive skills, social competence and integration.		[SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[C.5.K.2] Is ready to demonstrate the characteristics of a reflective practitioner, aware of the importance of professionalism in professional work		He is ready to demonstrate the qualities of a reflective practitioner, aware of the importance of professionalism in professional work.		[SK4] test/exam - oral or written [SK5] implementation of a problem task		
Subject contents	Nie dotyczy						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Nie dotyczy		51.0%		100.0%		
Recommended reading	Basic literature		Nie dotyczy				
	Supplementary literature		Nie dotyczy				
	eResources addresses						

Example issues/ example questions/ tasks being completed	Nie dotyczy
Work placement	Not applicable

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