

Subject card

Subject name and code	Concepts and Organization of Inclusive Education [Lecture], PG_00208213						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jolanta Rzeźnicka-Krupa, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.5.W.7] has in-depth knowledge and understanding of the theoretical assumptions, construction and methodology of using the inclusion index and other tools supporting the development of inclusive education in preschool and school	[15551] [D.5.W.7] Knows and understands the theoretical assumptions, structure and methodology of using the inclusion index and other tools supporting the development of inclusive education in kindergarten and school	[SW4] test/exam - oral or written
	[D.5.W.6] Knows and understands the development of an inclusive culture of preschools, schools or educational institutions and the leadership role of the principal	[15550] [D.5.W.6] Knows and understands the development of an inclusive culture in kindergartens, schools or educational institutions and the leadership role of the head teacher	[SW4] test/exam - oral or written
	[D.5.W.8] Knows and understands the role and organization of in-school systems for professional development of teachers	[15552] [D.5.W.8] Knows and understands the role of professional development and organisation of in-school teacher professional development systems in the context of inclusive education	[SW4] test/exam - oral or written
	[D.5.U.1] Can listen actively	[15661] [D.5.U.1] Can actively listen and ask questions, participate in a discussion	[SU1] oral statement/conversation/discussion
	[D.5.W.5] Knows and understands the concept of organizational culture of a preschool, school or educational institution	[15549] [D.5.W.5] Knows and understands the concept of organisational culture of a kindergarten, school or educational institution	[SW4] test/exam - oral or written
	[D.5.U.4] Is able to create school databases of methodological resources for inclusive education	Is able to create school databases of methodological resources for inclusive education	[SU1] oral statement/conversation/discussion
	[D.5.K.3] Is ready to cooperate with teachers, specialists, support staff, parents or guardians of children and students and with the local community	Is ready to cooperate with teachers, specialists, support staff, parents or guardians of children and students, and the local community	[SK1] oral statement/conversation/discussion
	[D.5.K.4] Is ready to shape social attitudes towards children and students with disabilities	Is ready to shape social attitudes towards children and students with disabilities	[SK8] observation of student's independent or team work
	[D.5.W.1] has in-depth knowledge and understanding of the concepts of the process and patterns of communication in a preschool, school or educational institution	Knows and understands the concepts of communication processes and patterns in kindergarten, school or other educational institution	[SW4] test/exam - oral or written
Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	50.0%	90.0%
	nie dotyczy	50.0%	10.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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