

Subject card

Subject name and code	Diagnosis for the Diverse Support in Education [Lecture], PG_00208229						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.2.W.1] has in-depth knowledge and understanding of the concept and process of diagnosing special educational needs; assumptions of differential and functional diagnosis; diagnostic criteria (ICD, DSM, ICF); selected tools for diagnosing educational needs	Has knowledge and understands the essence and process of diagnosing special educational needs, taking into account the assumptions of differential and functional diagnosis. Knows the diagnostic criteria based on ICD, DSM and ICF classifications and is able to use selected tools to assess educational needs.	[SW4] test/exam - oral or written
	[D.2.K.1] Is ready to take responsibility for decisions made related to the organisation of the educational and therapeutic process in inclusive education;	They are prepared to make conscious decisions and take responsibility for organizing the educational and therapeutic process in inclusive education.	[SK1] oral statement/conversation/discussion
	[D.2.K.2] Is prepared to act in accordance with the principles of professional ethics in the process of recognizing special educational needs and determining therapeutic indications.	They are obliged to act in accordance with the principles of professional ethics when recognizing special educational needs and determining therapeutic recommendations.	[SK1] oral statement/conversation/discussion
	[D.2.U.1] Is able to make a functional characteristic of a child and student with special educational needs; determine the educational needs and conditions of education of children and students: with intellectual disabilities, visual impairments, hearing impairments, chronic diseases, including mental illness, socially maladjusted, at risk of social maladjustment, with behavioral and emotional disorders, pervasive developmental disorders, movement disorders, school failures resulting from specific learning difficulties, communication and language disorders, adaptation difficulties related to migration experience, adaptation difficulties related to cultural and religious differences, and gifted students	Can assess the functionality of a child or student with special educational needs, determining their requirements and learning conditions. Takes into account, among other things, intellectual disabilities, sensory, motor, emotional and developmental disorders, chronic illnesses, adaptation difficulties and the needs of gifted students.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	95.0%
	nie dotyczy	50.0%	5.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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