

Subject card

Subject name and code	Methodology of Education in Diverse Groups in Late Primary and Secondary Schools [Lecture], PG_00208269						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Tersa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[D.3.W.7] Knows and understands the models of cooperation between teachers and specialists and its consequences for the organization of educational activities		knows different models of cooperation in a subject lesson in an inclusive or integrated class		[SW4] test/exam - oral or written		
	[D.3.W.2] Knows and understands the methodology of implementing open learning; models of individualized learning		Knows the methods of implementing open learning in older classes		[SW4] test/exam - oral or written		
	[D.3.W.1] Knows and understands the essence and advantages of open learning in inclusive education; the specificity of working in a diverse group, the principles of designing the school classroom space; cognitive styles and learning strategies and teaching styles in the context of a heterogeneous group		defines what open teaching is and understands its value in working with a diverse group in subject teaching; reflects on the space of the school classroom as an educational and didactic element		[SW4] test/exam - oral or written		
	[D.3.U.3] is able to motivate a child and student with special educational needs; develop their curiosity, activity and independence, support motivation to learn		Is able to create messages and other motivating situations that are not based on digital assessment		[SU1] oral statement/conversation/discussion		
Subject contents	nie dotyczy						

Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	1.0%
	nie dotyczy	50.0%	99.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.