

Subject card

Subject name and code	Prevention of Violence at School and Socioterapy [Lecture], PG_00208289						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2030/2031		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	5		Language of instruction		Polish		
Semester of study	10		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.4.K.1] Is ready to take responsibility for decisions related to the organization of the educational and therapeutic process in the preschool group or in the school and school class	The student has the willingness to accept responsibility for making decisions related to the organization of the educational-therapeutic process in educational institutions for children with disabilities	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[D.4.U.5] Is able to diagnose behaviors that indicate the occurrence of conflict in a diverse group	Students will be able to diagnose behaviours indicative of conflict in a diverse group	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[D.4.U.6] Is able to recognize the causes of aggression and violence in preschool and school and take preventive measures;	The student is able to recognise the causes of aggression and violence in educational institutions where there are persons with disabilities	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[D.4.U.7] Can distinguish between the perpetrator and the victim of violence	Student is able to distinguish between perpetrator and victim of violence	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[D.4.W.10] Knows and understands risky behaviors (traditional and modern), the conditions for undertaking these behaviors, and risky behaviors online and offline	The student is familiar with risk behaviours (traditional and modern), the determinants of engaging in these behaviours, and online and offline risk behaviours	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[D.4.W.11] Knows and understands the issues of addiction and the risks for addiction	The student knows and understands addiction and the risk of addiction	[SW4] test/exam - oral or written
	[D.4.W.5] Knows and understands the determinants of aggression and violence at school; the concepts of symbolic violence, adult violence and peer violence	The student knows the determinants of aggression and violence at school; understands the concepts of symbolic violence, adult violence and peer violence	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[D.4.W.9] Knows and understands the principles of social life and upbringing	The student knows and understands the principles of social life and education	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	50.0%	90.0%
	nie dotyczy	50.0%	10.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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