

**Subject card**

<b>Subject name and code</b>	Special Didactics [Classes] , PG_00208452						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Skotnicka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	10.0	60.0	100		
<b>Subject objectives</b>	"Nie dotyczy"						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[C.5.U.3] Is able to work in a team, playing different roles, undertake and assign tasks, plan and implement complex pedagogical activities	Collaborate in a team, assuming various roles, assigning and defining tasks, and planning and implementing complex pedagogical actions.			[SU1] oral statement/conversation/discussion [SU3] text preparation/written work		
	[C.5.K.3] is ready for self-improvement	self-improvement.			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[C.5.W.3] Knows and understands the organization of the education process for children and students with special educational needs: principles, methods, the education process in the aspect of difficulties related to the special educational needs of children and students with various developmental disorders, principles of evaluation and effectiveness of educational activities undertaken	The organization of the educational process for children and students with special educational needs: principles, methods, the educational process in relation to challenges associated with the special educational needs of children and students with various developmental disorders, principles of evaluation, and the effectiveness of undertaken educational actions.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task		
<b>Subject contents</b>	"Nie dotyczy"						

Prerequisites and co-requisites	"Nie dotyczy"		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	"Nie dotyczy"	55.0%	100.0%
Recommended reading	Basic literature	"Nie dotyczy"	
	Supplementary literature	"Nie dotyczy"	
	eResources addresses		
Example issues/ example questions/ tasks being completed	"Nie dotyczy"		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.