

Subject card

Subject name and code	Prevention of Violence at School and Sociotherapy [Auditorial] , PG_00208462						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2030/2031		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Nie dotyczy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.4.W.6] Knows and understands the place of kindergarten and school as an educational institution	The student understands the place of educational institutions as educational institutions	[SW1] oral statement/ conversation/discussion
	[D.4.W.12] Knows and understands the theoretical premises of addiction prevention programs and suicide prevention programs for children and adolescents	The student is familiar with the theoretical rationale for addiction prevention programmes and suicide prevention programmes for children and adolescents (including those with disabilities)	[SW1] oral statement/ conversation/discussion
	[D.4.W.11] Knows and understands the issues of addiction and the risks for addiction	The student understands addiction and the risk of addiction	[SW1] oral statement/ conversation/discussion
	[D.4.U.6] Is able to recognize the causes of aggression and violence in preschool and school and take preventive measures;	Students will be able to recognise the causes of aggression and violence in educational institutions (also towards people with disabilities)	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[D.4.U.5] Is able to diagnose behaviors that indicate the occurrence of conflict in a diverse group	Students will be able to diagnose behaviours indicative of conflict in a diverse group	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[D.4.U.1] Is able to recognize social relationships in preschool group or in school and school class	The student is able to recognise social relations in educational institutions	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[D.4.K.2] Is ready to act in accordance with the principles of professional ethics in the process of recognizing behaviors that indicate the occurrence of conflict or the use of violence and determining intervention measures, including therapeutic indications	Student has a willingness to act in accordance with professional ethics	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[D.4.K.1] Is ready to take responsibility for decisions related to the organization of the educational and therapeutic process in the preschool group or in the school and school class	The student is ready to take responsibility for decisions related to the organisation of the educational-therapeutic process in educational institutions	[SK1] oral statement/conversation/ discussion	
Subject contents	Nie dotyczy.		
Prerequisites and co-requisites	Nie dotyczy.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	50.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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