

Subject card

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|--|--|--|-------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Early Speech Therapy [Classes] , PG_00208465 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2029/2030 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 4 | Language of instruction | | | Polish | | |
| Semester of study | 8 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Karolina Tersa | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 35.0 | 50 |
| Subject objectives | nie dotyczy | | | | | | |

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|--|--|--|--|
| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [E.2WWW.K.1] is ready to show empathy to children who need support and help | is ready to show empathy to children with speech problems | [SK1] oral statement/conversation/discussion |
| | [E.2WWW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education | plans a speech therapy diagnosis for a small child; designs therapeutic support based on it | [SU2] presentation/project/paper/report |
| | [E.2WWW.W.1] has in-depth knowledge and understanding of functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education. | understands the assumptions of speech therapy diagnosis of a small child with developmental difficulties | [SW2] presentation/project/paper/report |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | nie dotyczy | 75.0% | 40.0% |
| | nie dotyczy | 50.0% | 60.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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