

**Subject card**

|  |   |  |                   |                                     |  |            |     |
|--|---|--|-------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Supporting Social Skills of a Small Child [Classes] , PG_00208466 |  |                   |                                     |  |            |     |
| <b>Field of study</b>                              | Special Pedagogy  |  |                   |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |                   |                                     | 2029/2030  |            |     |
| <b>Education level</b>                             | uniform Master's studies  | <b>Subject group</b>                                     |                   |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                   |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 4   | <b>Language of instruction</b>                           |                   |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 8   | <b>ECTS credits</b>                                      |                   |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                   |                                     | credit   |            |     |
| <b>Conducting unit</b>                             |   |  |                   |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Karolina Tersa |                                     |  |            |     |
|  | <b>Teachers</b>   |  |                   |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial          | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>                                      | 0.0  | 30.0              | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0                                    |  |                   |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                   | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>                                      | 30   |                   | 0.0                                 |  | 20.0       | 50  |
| <b>Subject objectives</b>                          | nie dotyczy   |  |                   |                                     |  |            |     |

|  |   |   |  |
|--|---|---|--|
| Learning outcomes  | Course outcome  | Subject outcome   | Method of verification   |
|  | [E.2WW.W.1] has in-depth knowledge and understanding of functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.   | knows the elements of functional diagnosis of the social sphere of a young child; knows the methods of action towards this sphere   | [SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report        |
|  | [E.2WW.K.2] is ready to professionally resolve conflicts in a peer group  | is ready to resolve conflicts in children's groups  | [SK1] oral statement/conversation/<br>discussion   |
|  | [E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education | plans a diagnosis of the functioning of a small child with difficulties in social development, both in the area of personal competences and functioning in social interactions; plans therapeutic activities aimed at this area | [SU2] presentation/project/paper/<br>report<br>[SU8] observation of student's independent or team work |
| Subject contents   | nie dotyczy   |   |  |
| Prerequisites and co-requisites                                | nie dotyczy   |   |  |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|  | nie dotyczy   | 50.0%   | 75.0%  |
|  | nie dotyczy   | 75.0%   | 25.0%  |
| Recommended reading  | Basic literature  | nie dotyczy   |  |
|  | Supplementary literature  | nie dotyczy   |  |
|  | eResources addresses  |   |  |
| Example issues/<br>example questions/<br>tasks being completed |   |   |  |
| Work placement   | Not applicable  |   |  |

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