

**Subject card**

<b>Subject name and code</b>	Physics Teaching in Secondary School, PG_00208568						
<b>Field of study</b>	Physics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory for Physics Teaching -> Institute of Experimental Physics -> Faculty of Mathematics, Physics and Informatics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adrian Kołodziejski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	30.0	30.0	0.0	0.0	75
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	75		0.0		25.0	100
<b>Subject objectives</b>	Acquisition of knowledge in the field of physics didactics necessary for the practice of the profession of a physics teacher in secondary school.						
<b>Learning outcomes</b>	Course outcome		Subject outcome		Method of verification		
<b>Subject contents</b>	<p>Application of formative assessment strategies in secondary school</p> <p>Methods of implementing the indicated educational content at the secondary school level</p> <p>Problem-based teaching</p>						
<b>Prerequisites and co-requisites</b>	A student commencing the course Didactics of Physics in Secondary School must have passed courses from the block Psychological and Pedagogical Preparation for Teachers (courses from groups A, B, and C in accordance with the Teacher Education Standards).						
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
	Exam		51.0%		50.0%		
	Completion of all course assignments		51.0%		50.0%		

Recommended reading	Basic literature	<p>Legal acts of the Ministry of National Education / Ministry of Science and Higher Education</p> <p>school textbooks</p> <p>popular science literature in physics</p> <p>M. Głowacki Dydaktyka fizyki, zagadnienia ogólne, Wydawnictwo WSP Częstochowa, 1994  M. Głowacki Dydaktyka fizyki, zagadnienia szczegółowe, Wydawnictwo WSP Częstochowa, 1996  K. Kruszewski (red.) Sztuka nauczania. Czynności nauczyciela, Wydawnictwo Naukowe PWN, Warszawa 2004</p>
	Supplementary literature	Workbooks for teaching physics in secondary school
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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