

**Subject card**

<b>Subject name and code</b>	Plant ecology, PG_00103587						
<b>Field of study</b>	Environmental Protection						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Krzysztof Banaś				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		15.0	50
<b>Subject objectives</b>	<p>1. To give basic knowledge of the biology and ecology of plants, the structure and dynamics of their populations and communities. 2. The ability to diagnose the natural environment on the basis of the acquired knowledge. 3. Knowledge of selected methods used in population ecology.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OŚL3_U04] Uses specialist language in the discussion and properly uses the nomenclature in the field of environmental protection and individual disciplines related to it.	Understands and evaluates the processes taking place in nature and the impact of humans on the environment; correctly uses the concepts of plant ecology	[SU4] test/exam - oral or written
	[OŚL3_W02] Characterises the relationships and relationships between various disciplines of natural sciences and science, uses knowledge of mathematics, physics, chemistry and biology in the description of basic concepts, concepts and principles in environmental protection.	names and describes the basic ecological processes at different levels organization of nature	[SW4] test/exam - oral or written
	[OŚL3_W09] Describes the basic methods, techniques and tools that allow the rational use, shaping and restoration of natural resources.	Recognizes the importance of plant ecology in protecting the environment and natural resources	[SW4] test/exam - oral or written
	[OŚL3_K06] Knows and appreciates the practical application of the acquired knowledge and skills in solving problems.	Recognizes, appreciates and promotes knowledge of plant ecology in the protection of the environment, especially nature	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[OŚL3_W05] Explains the course of natural and anthropopressional physical, chemical and biological processes and phenomena occurring in nature at various levels of matter organisation.	defines the basic concepts of plant ecology and defines its research methods	[SW4] test/exam - oral or written	
Subject contents	Review of general biological and ecological theories. Adaptations to environmental conditions. Levels of organization. Structure, dynamics, demography and spatial organization of populations. Reproduction, mortality, sex and age distribution of populations. Mathematical models of population growth and survival. Theoretical basis for predicting the fate of populations. Coexistence of plants and animals. Structure and dynamics of phytocoenoses. Succession, regression, degeneration and regeneration of phytocenoses. Persistence of vegetation in time and space.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam with open-ended and/or test questions	51.0%	100.0%
Recommended reading	Basic literature	n/a	
	Supplementary literature	n/a	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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