

Subject card

Subject name and code	Social life in proverbs and aphorisms, PG_00208858						
Field of study	Sociology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the subject is to combine specific competences with a wisdom perspective of reflection on social life, using inspiration drawn from proverbs and aphorisms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	Has knowledge of proverbs, aphorisms, and other short sentential forms as carriers of ethical, customary, and social norms, and understands their role in shaping, preserving, and critically reinterpreting the principles that regulate social life, as well as the historical and cultural processes underlying their transformation.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	Knows and understands proverbs, aphorisms, and other short sentential forms as historically and culturally shaped ways of expressing views on social life, values, norms, social structures, and institutions, and understands their changing role and significance in contemporary social discourse.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	Is able to analyse the causes, course, and social consequences of social processes and phenomena by interpreting proverbs and aphorisms as sources of knowledge about the values, norms, stereotypes, and experiences of different communities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	Demonstrates the ability to interpret proverbs, aphorisms, and other short sentential forms as sources of knowledge about social life by analysing the values, norms, stereotypes, and representations of social relations they convey, using sociological concepts and the sociological imagination.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	Demonstrates readiness to engage in critical reflection on the values, norms, and stereotypes embedded in proverbs and aphorisms and to use this reflection in recognising and addressing ethical and professional dilemmas encountered in social practice.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SOCL3_K01] The graduate is ready to lifelong learning	Demonstrates readiness to use proverbs and aphorisms as a source of inspiration for lifelong learning and for critical reflection on social life, culture, and contemporary social and civilizational transformations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
Subject contents	Know yourself! Humanistic imagination Subjective perspective of action Proverb Aphorism Between us About philosophy and philosophers About science and education About politics and surrounding areas Miscellaneous Sorrows Around ultimate matters Towards the wisdom of action in social life		
Prerequisites and co-requisites	no requirements		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Conscious and active participation in classes, discussion of the selected reading.	51.0%	100.0%
Recommended reading	Basic literature	Polish Aphorisms. An Anthology, ed. D. and W. Masłowski, Kęty 2001 Oskar Kolberg, Proverbs, Warsaw 1977 The Book of Aphorisms. What Matters Most in Life, selected and edited by A. Różanek, Kraków 2010 Stanisław Jerzy Lec, Unkempt Thoughts. The Complete Collection, Warsaw 2009 Władysław Tatarkiewicz, On Happiness, Warsaw 2010 Contemporary Polish Aphoristics. Anthology 1945-1984, ed. J. Glensk, Łódź 1986	
	Supplementary literature	Wojciech Edmund Zieliński, Aphoristically, Kraków 2014 Wojciech Edmund Zieliński, A Wink of the Eye, Kraków 2016 Wojciech Edmund Zieliński, Aphorisks, Kraków 2021	
	eResources addresses	Basic https://scholar.google.pl/ - Google Scholar Supplementary https://www.pantutor.pl/ - Mr. Tutor https://wojciechzielinski.blogspot.com/p/aforystycznie.html - Miscellaneous WZ	
	Example issues/ example questions/ tasks being completed	Discussion of selected proverbs or aphorisms in the context of interpersonal relationships, social change, cultural and linguistic phenomena. Analysis of their contemporary relevance, normative function, and critical role in relation to modern social life. Discussion of a chosen reading (e.g. a collection of aphorisms, a cultural essay, or a piece of reportage) that connects the subject matter of the course with the students own interests, life experience, or professional work etc. Reflection on the social significance of proverbs and aphorisms in the context of the analyzed text.	
Work placement	Not applicable		

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