

Subject card

Subject name and code	Work Placement, PG_00209107						
Field of study	Russian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Liliana Kalita				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	80		2.0		8.0	90
Subject objectives	The aim of the course is to use practical knowledge of the Russian language, to acquire the ability to work in a team or with a client, and to as well as learning the principles of the market functioning of companies or institutions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U18] Able to work in a group, taking on different roles within it.	is able to carry out tasks in a group, assuming various roles in it	[SU7] entries and opinions in the internship diary
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	has the ability to present the results of his/her work synthetically and clearly in a foreign language using modern tools	[SU7] entries and opinions in the internship diary
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	recognises processes and obstacles to intercultural communication in professional situations	[SU7] entries and opinions in the internship diary
	[ROSL3_K03] Appropriately sets priorities to achieve a task defined by him/herself or others.	appropriately set priorities in order to achieve a task defined by him/herself or assigned task	[SK7] entries and opinions in the internship diary
	[ROSL3_K05] Recognises and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	recognises and formulates moral problems and resolves ethical dilemmas related to the professional environment	[SK7] entries and opinions in the internship diary
	[ROSL3_W04] He is familiar with the different structures of cultural, economic, media institutions and the legitimacy of their different components.	has an understanding of the structure of the institution in which he/she undertakes a placement and how its components function	[SW5] implementation of a problem task
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	undertakes a variety of professional activities related to the integration of cultures in the broad sense	[SK7] entries and opinions in the internship diary
	[ROSL3_W11] He/she is familiar with the methodology of tasks, norms, procedures and good practices used in institutions related to cultural, media and commercial activities in the field of international cooperation related to the area of Polish and Russian language.	has the ability to integrate the knowledge acquired during his/her studies in the field of Russian culture and to apply it in typical and atypical professional situations	[SW5] implementation of a problem task
	[ROSL3_K04] Is ready to take on professional challenges; is proactive, undertakes effort and displays perseverance in the implementation of individual and team professional activities.	is ready to undertake professional challenges in the area of broadly understood application of the Russian language	[SK7] entries and opinions in the internship diary
Subject contents	[ROSL3_U11] Defines, explains and applies correctly orally and in writing basic issues specific to the humanities and political sciences, media sciences and economics in working on selected topics in Polish and Russian. media sciences, law and economics in working on selected topics in Polish and Russian.	speaks and writes Russian proficiently in the area of the tasks assigned	[SU7] entries and opinions in the internship diary
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	is aware of his/her professional skills, which he/she applies in his/her work, understands the need for continuous improvement of his/her own professional competence	[SK7] entries and opinions in the internship diary
Prerequisites and co-requisites	Use of linguistic, communication, cultural and social competences within the framework of the tasks assigned by the employer. To familiarise oneself with the specifics of the establishments, companies or institutions in which the practical placement takes place. The student learns about the organisational structure of the workplace, the structure of functional dependencies and the practical methods of its implementation.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	practice diary	51.0%	50.0%
	employer's opinion and assessment	51.0%	50.0%
Recommended reading	Basic literature	1. The apprenticeship regulations available on the website of the WF and the IRI SW. 2. Regulations and instructions in force in the given company. 3. Literature recommended by the practice supervisor of the company/employer concerned.	
	Supplementary literature	Regulation of the Minister of Science and Higher Education of 27 September 2018 on degree programmes (Journal of Laws of 2018, item 1861 as amended). Statute of the University of Gdańsk of 13 June 2019 (as amended).	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Principles of occupational health and safety. 2. Business principles. 3 Work ethics 4 Personal culture at work		
Work placement	Not applicable		

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