

Subject card

Subject name and code	Post-Soviet Space: History, Languages, Culture, PG_00209143						
Field of study	Russian Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Konefal				
	Teachers		dr Ewa Konefal				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of this lecture is to: 1) Introduce the historical background that shaped the contemporary post-Soviet space; 2) Define the linguistic diversity of the region and determine the historical and current status of the Russian language in its countries; 3) Discuss the cultural heritage of the peoples inhabiting this area, especially those sites and traditions listed on UNESCO's tangible and intangible heritage lists.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	The student is aware of the scope of their knowledge regarding the dynamics of change in the post-Soviet space. They can identify areas requiring further in-depth study and precision in understanding the specifics of the post-Soviet region. They also engage in developing personal and social competencies by building a broader perspective.	[SK1] oral statement/conversation/discussion
	[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	The student knows specialist terminology in the fields of history, linguistics, and cultural and religious studies.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_U18] Able to work in a group, taking on different roles within it.	The student can collaborate in a group when preparing joint presentations and leading conversational discussions, respecting the principles of team communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_U10] Has the ability to argue substantively using the views of other authors and to formulate conclusions.	The student can formulate coherent and logical arguments regarding the complexity of historical, linguistic, social, and cultural processes in the post-Soviet region, referencing the views of recognized authors and researchers in the field.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	This involves approximating the historical background that shaped the contemporary post-Soviet space. It includes a discussion of the history, ethnic and linguistic diversity, and cultural heritage (tangible and intangible) of the former Soviet republics: Lithuania, Latvia, Estonia, Belarus, Ukraine, Moldova, Georgia, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan, and Turkmenistan.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	70.0%
	oral presentation	51.0%	20.0%
	active participation in classes	51.0%	10.0%
Recommended reading	Basic literature	Encyklopedia historyczna świata. Tom VIII-XI, Kraków 2001-2002. Kozyrska A., Status języka rosyjskiego na obszarze poradzieckim. Stan prawny zagrożenia perspektywy wyzwania, Politeja 2023, 2 (83), s. 119-147 https://doi.org/10.12797/Politeja.20.2023.83.06 Majewicz A., Języki świata i ich klasyfikowanie, Warszawa 1989.	
	Supplementary literature	Eberhardt P., Skład narodowościowy ludności Federacji Rosyjskiej na przełomie XX i XXI wieku, Studia z Geografii Politycznej i Historycznej, 2016, t. 5, s. 209236. Kłaczyński R., Sadowska E., Postradzieckie państwa Azji Centralnej. Historia, polityka, gospodarka, społeczeństwo, Kraków 2013. Kuryłowicz M., Tarcza czy miecz? O dwuznacznym roli języka rosyjskiego w radzieckiej Azji Centralnej, [w:] Idea i komunikacja w języku i kulturze rosyjskiej, pod red. A. Dudka, Kraków 2010, s. 273-280. Maryański A., Przemiany ludnościowe w ZSRR, Warszawa-Kraków 1995.	

	eResources addresses	Basic https://www.unesco.pl/kultura/dziedzictwo-kulturowe/dziedzictwo-niematerialne/listy-dziedzictwa-niematerialnego/ - Polish National Commission for UNESCO. Representative List of the Intangible Cultural Heritage of Humanity https://www.unesco.pl/kultura/dziedzictwo-kulturowe/swiatowe-dziedzictwo/lista-swiatowego-dziedzictwa/ - Polish National Commission for UNESCO. World Heritage List
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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