

Subject card

Subject name and code	Metodology of Linguistics, PG_00209264						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mirosław Trybisz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		64.0	100
Subject objectives	Familiarize students with the main methodological currents in linguistics with a focus on the latest trends.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_K02] He/she is prepared to recognise the importance of knowledge and skills in classical studies when it comes to solving intellectual and practical problems, and to seek the opinion of a supervisor or mentor at a chosen workplace in case of difficulties in solving problems independently.	They are prepared to critically evaluate the linguistic content they encounter, as well as to apply this knowledge in solving cognitive and practical problems, and to make use of the support provided by their academic supervisor.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FKMU2_U02] He/she is able to apply methods and tools specific to literary studies and linguistics in order to carry out analytical and interpretative tasks in an innovative manner, covering Greek, Roman and Neo-Latin literature as well as classical languages, using advanced information and communication technologies.	Is able to carry out linguistic analysis and interpretation of ancient literary and non-literary texts, using various, including new, linguistic theoretical approaches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FKMU2_W12] He/she has knowledge and understanding of the main trends in linguistics, particularly in relation to research on Greek and Latin languages.	They have a well-structured, in-depth and comprehensive knowledge of the main trends in linguistic research, particularly with regard to Greek and Latin.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_W09] He/she has in-depth knowledge and understanding of selected issues constituting advanced detailed knowledge of selected issues in the field of linguistics, including, in particular, research into the Greek and Latin languages.	They have a well-structured, in-depth and broad knowledge of selected topics relating to the subject-specific and methodological aspects of philology, with particular emphasis on linguistics, including, in particular, research into the Greek and Latin languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_W07] He/she has in-depth knowledge and understanding of advanced terminology in the field of linguistics applicable to the study of Greek and Latin languages.	Has an advanced knowledge of linguistic terminology developed within various schools of thought, particularly with regard to research into Greek and Latin.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_W05] He/she has in-depth knowledge and understanding of advanced methodologies and theories in the field of linguistics applicable to the study of Greek and Latin languages.	They have a well-structured, in-depth and broad knowledge of the main trends in linguistic research and research traditions, particularly those relating to the study of Greek and Latin.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_W02] He/she has in-depth knowledge and understanding of selected issues constituting advanced general knowledge of linguistics, particularly in the fields of Greek and Latin languages.	Is familiar with and applies, in relation to Greek and Latin, various—including new—linguistic theoretical approaches.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKMU2_K01] He/she is prepared to critically assess the scope of their knowledge and skills, particularly in the fields of literary studies and linguistics, with a focus on Greek, Roman and Neo-Latin literature and classical language, from antiquity to the present day.	They take a critical view of their own level of knowledge and skills, are able to critically evaluate linguistic content, and can apply their knowledge to solve both theoretical and practical problems.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

Subject contents	Problems of the lecture: • Reflection on language in European philosophical thought from antiquity to the 20th century. • The independence of linguistics as a science, historical-comparative linguistics, young grammarians. • Panorama of linguistic methods and directions from structuralism to cognitivism. • Description of sign and meaning in language and text. • The role of the corpus in the study of language. • Interdisciplinary research in practice (e.g., linguistic analysis aimed at automatic processing of natural languages: the concept of predicate, argument, actualizer, simple and complex sentence, first and second order predicates, the concept of object classes and its application, electronic dictionary...).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral or written exam with open-ended questions on curriculum content and literature.	51.0%	100.0%
Recommended reading	Basic literature	Excerpts: • F. Grucza, Zagadnienia metalingwistyki: lingwistyka jej przedmiot, lingwistyka stosowana, Warszawa 1983. • A. Heinz, Dzieje językoznawstwa w zarysie, Warszawa 1978. • G. Lakoff, M. Johnson, Metafory w naszym życiu, Warszawa 1988. • R. W. Langacker, Gramatyka kognitywna - wprowadzenie, Kraków 2009. • E. Łuczyński, J. Maćkiewicz, Językoznawstwo ogólne wybrane zagadnienia, Gdańsk 2005. • T. Milewski, Językoznawstwo, Warszawa 1969. • Marie-Anne Paveau, Georges-Elia Sarfati, Wielkie teorie językoznawcze. Od językoznawstwa historyczno-porównawczego do pragmatyki, Kraków 2009. • K. Polański (red.), Encyklopedia językoznawstwa ogólnego, Wrocław 1999. • P. Stalmaszczyk (red.), Metodologie językoznawstwa. Podstawy teoretyczne, Łódź: Wydawnictwo Uniwersytetu Łódzkiego, 2006. • E. Tabakowska, Gramatyka i obrazowanie. Wstęp do językoznawstwa kognitywnego, Kraków 1995.	
	Supplementary literature	• J. Lyons, Wstęp do językoznawstwa, Warszawa 1975. • R. Grzegorzczkova, Wstęp do językoznawstwa, Warszawa 2007. • M. Ivić, Kierunki w lingwistyce, Wrocław 1975 (i późniejsze). • J. Maćkiewicz, Słowo o słowie, Gdańsk 1999. • J. R. Taylor, Gramatyka kognitywna, Kraków 2007 (wyd. II). • G. Gross, Manuel d'analyse linguistique. Approche sémantico-syntaxique du lexique, Villeneuve-d'Ascq, Presses universitaires du Septentrion, 2012. • G. Gross, Manual de análisis lingüístico. Aproximación sintáctico-semántica al léxico, trad. y adaptación al español X. Blanco Escoda, Barcelona, Editorial UOC, 2013. • I. Bosque, V Demonte (dirs.), Gramática Descriptiva de la Lengua Española, Madrid: Espasa, 1999. • J. Dubois et al., Dictionnaire de linguistique, Paris 1973. • J. Lyons, Introducción al lenguaje y a la lingüística, Teide, Barcelona, 1984. • J. Lyons, Linguistique générale introduction à la linguistique théorique, Paris 1970. • C. Otaola Olano, Lexicología y semántica léxica, Madrid: Ediciones Académicas, 2004. • G. B. Palmer, Lingüística cultural, Madrid: Alianza Editorial, 2000. • J. Pawlik, Selección de problemas de gramática española, Wydawnictwo Naukowe UAM, Poznań, 2001.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	No questions in English.		
Work placement	Not applicable		